

**TEXAS EDUCATION AGENCY**

**Final 2003 AYP Status  
State Summary Tables  
November 20, 2003**

**District Results**

<b>AYP Status</b>	<b>Title I</b>	<b>Non-Title I</b>	<b>Total</b>	<b>Percent of All Districts</b>
<b>Meets AYP</b>	982	19	1,001	81.8%
<b>Needs Improvement</b>	36	1	37	3.0%
<b>Not Evaluated: Charter District</b>	163	22	185	15.1%
<b>Not Evaluated: Other</b>	0	1	1	0.1%
<b>TOTAL</b>	<b>1,181</b>	<b>43</b>	<b>1,224</b>	<b>100.0%</b>

**Campus Results (Regular and Charter)**

<b>AYP Status</b>	<b>Title I</b>	<b>Non-Title I</b>	<b>Total</b>	<b>Percent of All Campuses</b>
<b>Meets AYP</b>	4,241	2,021	6,262	81.0%
<b>Needs Improvement</b>	308	255	563	7.3%
<b>Not Evaluated: New Campus</b>	94	193	287	3.7%
<b>Not Evaluated: PK-K Campus</b>	104	20	124	1.6%
<b>Not Evaluated: Other</b>	54	443	497	6.4%
<b>TOTAL</b>	<b>4,801</b>	<b>2,932</b>	<b>7,733</b>	<b>100.0%</b>

**Charter Results**

<b>AYP Status</b>	<b>Title I</b>	<b>Non-Title I</b>	<b>Total</b>	<b>Percent of All Campuses</b>
<b>Meets AYP</b>	110	31	141	54.2%
<b>Needs Improvement</b>	60	5	65	25.0%
<b>Not Evaluated: New Campus</b>	20	16	36	13.8%
<b>Not Evaluated: PK-K Campus</b>	1	0	1	0.4%
<b>Not Evaluated: Other</b>	13	4	17	6.5%
<b>TOTAL</b>	<b>204</b>	<b>56</b>	<b>260</b>	<b>*100.0%</b>

\*The percentages in this column do not sum to 100.0% due to rounding.

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Regular and Charter Campuses

AYP Status	Count	Percent of All Campuses
<b>Meets AYP</b>	<b>6,262</b>	<b>81.0%</b>
Meets AYP	377	4.9%
District Performance Used	365	4.7%
Participation Hold Harmless	4,842	62.6%
Participation Hold Harmless and Severe Weather	125	1.6%
Current Year Attendance Data Applied	4	0.1%
Appeal	517	6.7%
Results of Small Number Analysis	32	0.4%
<b>Needs Improvement</b>	<b>563</b>	<b>7.3%</b>
Reading Performance and/or Participation	70	0.9%
Performance Only	38	0.5%
Participation Only	32	0.4%
Performance and Participation	0	0.0%
Mathematics Performance and/or Participation	340	4.4%
Performance Only	32	0.4%
Participation Only	291	3.8%
Performance and Participation	17	0.2%
Graduation Rate	28	0.4%
Attendance	1	0.0%
Reading and Mathematics	78	1.0%
Reading Performance Only and Math Performance Only	16	0.2%
Reading Performance Only and Math Participation Only	26	0.3%
Reading Performance Only and Math Performance and Participation	7	0.1%
Reading Participation Only and Math Participation Only	28	0.4%
Reading Participation Only and Math Performance and Participation	1	0.0%
Reading Performance Only and Graduation Rate	6	0.1%
Reading, Mathematics, and Graduation Rate	13	0.2%
Reading/Performance, Math/Performance and Graduation Rate	4	0.1%
Reading/Performance, Math/Participation and Graduation Rate	7	0.1%
Reading/Performance, Math Performance/Participation & Graduation Rate	2	0.0%
Mathematics and Graduation Rate	27	0.3%
Mathematics/Performance and Graduation Rate	11	0.1%
Mathematics/Participation and Graduation Rate	14	0.2%
Mathematics Performance/Participation & Graduation Rate	2	0.0%
<b>Not Evaluated</b>	<b>908</b>	<b>11.7%</b>
New campus	287	3.7%
PK-K campus	124	1.6%
Other	494	6.4%
Results of Small Number Analysis	3	0.0%
<b>TOTAL</b>	<b>+ 7,733</b>	<b>+100.0%</b>

† The counts in the bold font sum to the total.

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Regular and Charter Campuses

AYP Status	Count	Percent of All Campuses
<b>Meets AYP</b>	<b>6,262</b>	<b>81.0%</b>
Elementary Campuses	3,779	48.9%
Middle School Campuses	1,303	16.9%
Secondary Campuses	914	11.8%
Combined Elementary and Secondary	266	3.4%
<b>Needs Improvement</b>	<b>563</b>	<b>7.3%</b>
Elementary Campuses	19	0.3%
Middle School Campuses	84	1.1%
Secondary Campuses	426	5.5%
Combined Elementary and Secondary	34	0.4%
<b>Not Evaluated</b>	<b>908</b>	<b>11.7%</b>
Elementary Campuses	280	3.6%
Middle School Campuses	110	1.4%
Secondary Campuses	333	4.3%
Combined Elementary and Secondary	185	2.4%
<b>TOTAL</b>	<b>7,733</b>	<b>100.0%</b>