

T E X A S E D U C A T I O N A G E N C Y  
2003 Adequate Yearly Progress  
State Data Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/Language Arts</b>								
2002-03 TAKS								
Met Standard	1,556,608	193,128	592,274	714,370	698,112	59,464	196,963	n/a
Number Tested	1,841,310	250,713	749,781	778,947	898,443	89,000	285,215	185,052
% Met Standard	84.5%	77.0%	79.0%	91.7%	77.7%	66.8%	69.1%	n/a
Student Group %	100.0%	13.6%	40.7%	42.3%	48.8%	4.8%	n/a	10.1%
2001-02 TAAS (%Met TAKS Standard)								
Met Standard	1,352,699	159,482	472,432	671,618	557,369	49,283	90,297	n/a
Number Tested	1,812,925	246,629	715,970	791,583	855,108	89,056	181,391	n/a
% Met Standard	74.6%	64.7%	66.0%	84.8%	65.2%	55.3%	49.8%	n/a
Change 2002 to 2003	9.9	12.3	13.0	6.9	12.5	11.5	19.3	n/a
<b>Performance: Mathematics</b>								
2002-03 TAKS								
Met Standard	1,497,259	173,630	566,626	699,421	664,396	63,161	202,606	n/a
Number Tested	1,856,440	252,178	759,522	782,341	908,898	99,844	291,037	190,543
% Met Standard	80.7%	68.9%	74.6%	89.4%	73.1%	63.3%	69.6%	n/a
Student Group %	100.0%	13.6%	40.9%	42.1%	49.0%	5.4%	n/a	10.3%
2001-02 TAAS (% Met TAKS Standard)								
Met Standard	1,270,947	135,546	450,079	634,903	523,788	49,254	96,979	n/a
Number Tested	1,824,607	248,114	722,785	794,587	863,844	100,110	185,138	n/a
% Met Standard	69.7%	54.6%	62.3%	79.9%	60.6%	49.2%	52.4%	n/a
Change 2002 to 2003	11.0	14.3	12.3	9.5	12.5	14.1	17.2	n/a
<b>Graduation Rate Class of 2002</b>								
Graduates	210,381	27,614	66,637	108,270	59,564	21,287	4,626	
Number in Class	254,040	34,597	87,984	122,739	78,567	29,286	8,664	
Graduation Rate	82.8%	79.8%	75.7%	88.2%	75.8%	72.7%	53.4%	
Student Group %	100.0%	13.6%	34.6%	48.3%	30.9%	11.5%	3.4%	
<b>Graduation Rate Class of 2001</b>								
Graduates	202,052	26,094	62,732	105,805	54,352	19,524	4,531	
Number in Class	249,161	33,586	85,391	121,838	74,246	27,550	8,480	
Graduation Rate	81.1%	77.7%	73.5%	86.8%	73.2%	70.9%	53.4%	
Student Group %	100.0%	13.5%	34.3%	48.9%	29.8%	11.1%	3.4%	
Change	1.7	2.1	2.2	1.4	2.6	1.8	0.0	
<b>Attendance 2001-02</b>								
Days Present	*	*	*	*	*	2,476,647	*	
Days Membership	650,337,294	93,381,530	263,111,349	273,603,504	307,921,617	87,498,149	5,667,481	
Attendance Rate	>95.0%	>95.0%	>95.0%	>95.0%	>95.0%	94.3%	>95.0%	
Student Group %	100.0%	14.4%	40.5%	42.1%	47.3%	13.5%	13.2%	
<b>Attendance 2000-01</b>								
Days Present	*	*	*	*	*	81,808,760	n/a	
Days Membership	638,160,771	91,907,455	251,388,786	5,758,455	292,367,184	86,854,008	n/a	
Attendance Rate	>95.0%	>95.0%	>95.0%	>95.0%	>95.0%	94.2%	n/a	
Student Group %	100.0%	14.4%	39.4%	43.2%	45.8%	13.6%	n/a	
Change	0.1	0.1	0.2	0.1	0.1	0.1	n/a	

n/a -- indicates that the data are not available or are not applicable  
 An asterisk (\*), >95.0%, and <5.0% are used to mask data to protect individual student confidentiality  
 A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
2003 Adequate Yearly Progress  
State Data Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/Language Arts 2002-03								
Number Participating	1,939,407	269,346	786,894	815,534	946,150	94,652	194,628	
Total Students	2,208,519	316,716	920,701	896,018	1,129,997	292,238	274,736	
Participation Rate	87.8%	85.0%	85.5%	91.0%	83.7%	32.4%	70.8%	
Student Group %	100.0%	14.3%	41.7%	40.6%	51.2%	13.2%	12.4%	
Hold Harmless								
Number Participating	*	*	*	*	*	*	*	*
Total Students	2,208,519	316,716	920,701	896,018	1,129,997	292,238	274,736	
Participation Rate	>95.0%	>95.0%	>95.0%	>95.0%	>95.0%	>95.0%	>95.0%	
Student Group %	100.0%	14.3%	41.7%	40.6%	51.2%	13.2%	12.4%	
Severe Weather								
Number Participating	*	*	*	*	*	*	*	*
Total Students	1,932,040	278,363	818,895	769,992	1,025,430	259,899	256,338	
Participation Rate	>95.0%	>95.0%	>95.0%	>95.0%	>95.0%	>95.0%	>95.0%	
Student Group %	100.0%	14.4%	42.4%	39.9%	53.1%	13.5%	13.3%	
Participation: Mathematics 2002-03								
Number Participating	1,957,909	271,425	797,938	819,875	958,034	105,938	200,494	
Total Students	2,208,665	318,191	918,570	897,039	1,127,518	291,773	268,297	
Participation Rate	88.6%	85.3%	86.9%	91.4%	85.0%	36.3%	74.7%	
Student Group %	100.0%	14.4%	41.6%	40.6%	51.0%	13.2%	12.1%	
Hold Harmless								
Number Participating	*	*	*	*	*	*	*	*
Total Students	2,208,665	318,191	918,570	897,039	1,127,518	291,773	268,297	
Participation Rate	>95.0%	>95.0%	>95.0%	>95.0%	>95.0%	>95.0%	>95.0%	
Student Group %	100.0%	14.4%	41.6%	40.6%	51.0%	13.2%	12.1%	

n/a -- indicates that the data are not available or are not applicable  
 An asterisk (\*), >95.0%, and <5.0% are used to mask data to protect individual student confidentiality  
 A dash (-) indicates there were no students in that group