

2010 Texas Association for Alternative Education (TAAE) Conference
February 5, 2010
3:50-4:50pm

Accountability for Alternative Education Campuses – Salon D

This session focuses on alternative education accountability (AEA) procedures. An overview of 2009 AEA indicators, special features, and the ratings process will be provided as well as a preview of 2010 and 2011.

2010 Upcoming Events

When	What	Where to find info
Jan - Feb	Accountability System Development: 2009 Review 2010 and 2011 Development	n/a
March 4-5	Educator Focus Group Meeting	n/a
Mid-March	Focus Group Report posted on web Educator review and comment	TEA public web
March 29	Commissioner's Accountability Advisory Committee (CAAC) Meeting	n/a
Mid-April	Final decisions for 2010 and 2011 announced	TEA public web
April	TEA contacts AECs that do not meet the 2010 AEA at-risk registration criterion	TEASE Acct web
April-May	Charters with the option to be evaluated under 2010 AEA procedures are contacted via email for response in TEASE	TEASE Acct web
May	Final lists of Registered AECs and Charter Operators that will be rated under 2010 AEA procedures published	TEA public web
Late May	<i>2010 Accountability Manual</i> published	TEA public web
June	Confidential dropout and completion lists/rates published	TEASE Acct web
Mid-July	2010 preview data tables released	TEASE Acct web
July 30	2010 accountability ratings released	TEA public web
Sept 8-22	2011 AEA Campus Registration	TEASE Acct web

TEASE Accountability

- The **TEASE Accountability** secure website provides school districts and charters with performance-based monitoring analysis system (PBMAS) reports and state and federal accountability products, such as confidential unmasked data tables, summary tables, confidential student listings, data files, and other helpful accountability information.
- Each superintendent and charter school executive director should apply for access and may designate others in their district (and at the ESC) to also have access.
- <http://www.tea.state.tx.us/webappaccess/AppRef.htm>

2009 AEA Overview

A total of 450 alternative education campuses (AECs) and 73 charter operators were evaluated under AEA procedures in 2009.

2009 Ratings – AECs	AEC of Choice	Residential Facility	Total AEA Campuses	AEA Enrollment
<i>AEA: Academically Acceptable</i>	318	87	405	42,943
<i>AEA: Academically Unacceptable</i>	33	4	37	6,883
<i>AEA: Not Rated – Other</i>	2	6	8	766
Total	353	97	450	50,592

2009 Ratings - AECs	Charter Campuses	Standard Campuses	Total AEA Campuses
<i>AEA: Academically Acceptable</i>	152	253	405
<i>AEA: Academically Unacceptable</i>	31	6	37
<i>AEA: Not Rated – Other</i>	7	1	8
Total	190	260	450

2009 Ratings – Charter Operators	Total	AEA Enrollment
<i>AEA: Academically Acceptable</i>	52	22,355
<i>AEA: Academically Unacceptable</i>	17	7,639
<i>AEA: Not Rated – Other</i>	4	1,661
Total	73	31,655

AEA Campus Types

- Two types of campuses have the option to register for evaluation under AEA procedures:
 - **AECs of Choice** – at-risk students enroll at AECs of Choice to expedite progress toward performing at grade level and high school completion.
 - **Residential Facilities** – education services are provided to students in residential programs and facilities operated under contract with the TYC, students in detention centers and correctional facilities registered with the TJPC, and students in private residential treatment centers.
- AECs that choose not to register under AEA are evaluated under standard accountability procedures.

AEA Campus Registration Criteria

- Ten criteria are required for campuses to be registered for evaluation under AEA procedures.
- The requirements in criteria 6-10 may not apply to charter campuses (depending on the terms of the charter) or for community-based dropout recovery campuses established in accordance with TEC §29.081(e).

- The requirements in criterion 9 apply to Residential Facilities only if students are placed in the facility by the school district.
 1. The AEC must have its own campus number to which PEIMS data are reported and test answer documents are coded.
 2. The AEC must be identified in AskTED as an alternative campus.
 3. The AEC must be dedicated to serving students at risk of dropping out of school as defined in TEC §29.081(d).
 4. The AEC must operate on its own budget.
 5. The AEC must offer nontraditional settings and methods of instructional delivery designed to meet the needs of the students served on the AEC.
 6. The AEC must have an appropriately certified, full-time administrator whose primary duty is the administration of the AEC.
 7. The AEC must have appropriately certified teachers assigned in all areas including special education, bilingual education, and/or ESL to serve students eligible for such services.
 8. The AEC must provide each student the opportunity to attend a 7-hour school day according to the needs of the student.
 9. If the campus serves students with disabilities, the students must be placed at the AEC by their ARD committee.
 10. Students with disabilities must receive all services outlined in their IEPs. LEP students must receive all services outlined by their LPAC. Students with disabilities and LEP students must be served by appropriately certified teachers.

2010 Registered AECs

- The list of 2010 Registered AECs is available on the AEA website at <http://ritter.tea.state.tx.us/aea/>.
- Each registered AEC must meet the at-risk registration criterion in order to receive an AEA rating on July 30, 2010.

2010 At-Risk Registration Criterion

- Each registered AEC must have at least 75% at-risk students enrolled on the AEC verified using current-year (2009-10) PEIMS fall enrollment data in order to be evaluated under 2010 AEA procedures.
- Two safeguards have been incorporated for AECs that are below the at-risk registration requirement.
 1. Prior-Year PEIMS At-Risk Data Safeguard: If a registered AEC does not meet the at-risk criterion in the current year (2009-10), then it remains under AEA if the AEC meets the at-risk criterion in the prior year (2008-09).
 2. New Campus Safeguard: If a new campus is registered for evaluation under AEA procedures, then the AEC is not required to meet the at-risk criterion in its first year of operation. This safeguard provides an accommodation for new campuses with no prior-year data.
- In April 2010, letters will be mailed to the registered AECs that do not meet the 75% at-risk registration criterion informing them the AEC will shift from AEA to standard accountability and that the AEC will be evaluated under 2010 standard accountability procedures.
- The Final 2010 Registered AEC list will be posted on the AEA website in May 2010. This list will contain the AECs that will receive an AEA rating on July 30, 2010.
- A list of the charter operators that will be rated under 2010 AEA procedures will be posted on the AEA website in May 2010.

2011 AEA Campus Registration Process

- The 2011 AEA campus registration process will be conducted electronically using TEASE Accountability. Details will be included in the *2010 Accountability Manual*.
- The 2011 AEA campus registration process will occur in September 2010.

TAKS Progress Indicator

- Performance results are summed across grades (3-12) and subjects to determine ratings under AEA procedures.
- This indicator is based on the number of tests taken, not on the number of students tested.
- The TAKS Progress indicator is calculated as:

number of TAKS tests that meet the standard **or** meet TPM (grades 3-10) or meet TGI (grade 11) **and** number of TAKS exit-level retests that meet the standard

number of TAKS tests taken
and number of TAKS exit-level retests that meet the standard

- The 2009 and 2010 TAKS Progress standard is 50%. The 2011 standard is TBD.
- All TAKS (Accommodated) results are used for state accountability ratings beginning in 2010.

State Assessments	2009	2010 (adopted)	2011 (planned)
TAKS (Accommodated) All Subjects and Grades are combined w/ TAKS			
Science (grades 5, 8, 10, & 11; grade 5 Spanish) Social Studies (grades 8, 10, & 11) English Language Arts (grade 11) Mathematics (grade 11)	Use	Use	Use
Reading/ELA (grades 3–10; grades 3–5 Spanish) Mathematics (grades 3–10; grades 3–5 Spanish) Writing (grades 4 & 7; grade 4 Spanish)	Report	Use	Use
TAKS-Modified All Subjects and Grades will be combined w/ TAKS	Report	Report	Use
TAKS-Alternate All Students Only, summed across Subjects and Grades	Report	Report	Use
English Language Learner (ELL) All Students Only	Report	Report	Use

Use of District At-Risk TAKS Data

- Applies to AECs only. For charter operators, performance results of all students in the charter are included in the charter's performance and used in determining the charter's rating.
- If the AEC does not meet the TAKS Progress standard or demonstrate Required Improvement based on results for fewer than 10 TAKS tests, or if there are no TAKS results for the AEC, then the AEC is evaluated on the district performance of at-risk students.
- In 2009, district at-risk TAKS data were used to evaluate 45 AECs.

Completion Rate II Indicator

- This longitudinal rate shows the percent of students who completed or who are continuing their education four years after first attending grade 9 in Texas.
- Completion Rate II counts graduates, continuing students (students who return to school for a fifth year), and GED recipients in the definition for AECs of Choice and charters evaluated under AEA procedures.
- Residential Facilities are not evaluated on the Completion Rate II indicator. Charters that operate only Residential Facilities are not evaluated on the Completion Rate II indicator.
- Since 2008, only All Students are evaluated; student groups are not evaluated separately.
- For 2009 and 2010 AEA ratings, the Completion Rate II standard is 60.0%. The 2011 standard is TBD.

Use of District At-Risk Completion Rate II Data

- Applies to AECs of Choice only. For charter operators, performance results of all students in the charter are included in the charter's performance and used in determining the charter's rating.
- If the AEC of Choice does not meet the accountability standard or demonstrate Required Improvement, or if the AEC of Choice has students in grades 9, 10, 11, and/or 12 but does not have a Completion Rate II, then the AEC of Choice is evaluated on Completion Rate II (including GED recipients) of at-risk students in the district.
- In 2009, district at-risk Completion Rate II data were used to evaluate 137 AECs of Choice.

Annual Dropout Rate Indicator

- The Annual Dropout Rate indicator is grade 7-12 dropouts as a percent of total students enrolled at the registered AEC or charter in grades 7-12 in a single school year.
- Since 2008, only All Students are evaluated; student groups are not evaluated separately.
- For 2009 and 2010 AEA ratings, the Annual Dropout Rate standard is 20.0%. The 2011 standard is TBD.

Use of District At-Risk Annual Dropout Rate Data

- Applies to AECs only. For charter operators, performance results of all students in the charter are included in the charter's performance and used in determining the charter's rating.

- If the AEC does not meet the accountability standard or demonstrate Required Improvement, then the AEC is evaluated on the Grade 7-12 Annual Dropout Rate of at-risk students in the district.
- In 2009, district at-risk Annual Dropout Rate data were used to evaluate 37 AECs.

AEA Gold Performance Acknowledgments (GPA)

- 2009 is the second year for evaluating AEA campuses and charters on GPA indicators.
- Only the All Students group is evaluated; student groups are not evaluated separately.
- There are 13 AEA GPA indicators. The two Comparable Improvement indicators are not evaluated for AEA GPA.
- An Attendance Rate standard of 95.0% is applied to all AECs and charters under AEA GPA.
- Among the 73 charter operators, 25 earned one or more acknowledgments.
- Among the 450 AECs, 196 earned one or more acknowledgments.
- Lists of districts or schools by GPA categories or by any combination of acknowledgments are located at <http://www.tea.state.tx.us/perfreport/account/2009/gpa.srch.html>.

AEA GPA Indicators		2009 Standard	2010 and 2011 Standards
1	Advanced Course/Dual Enrollment Completion	≥30%	≥30%
2	AP / IB Results	≥15% taking AP/IB test and ≥50% at or above criterion	≥15% taking AP/IB test and ≥50% at or above criterion
3	Attendance Rate	95%	95%
4 - 8	Commended Performance: Reading/ELA Mathematics Writing Science Social Studies	≥30%	≥30%
9	RHSP / DAP	≥85%	≥85%
10	SAT / ACT Results	≥70.0% of graduates and ≥40.0% at or above criterion	≥70.0% of graduates and ≥40.0% at or above criterion
11 - 12	Texas Success Initiative (TSI) – Higher Education Readiness Component: ELA Mathematics	≥60%	≥65%
13	College-Ready Graduates	≥35%	≥35%

Bold indicates a five percentage point increase from the prior year.

Student Attribution Codes (C161) - 2009-10 PEIMS Data Standards

Below are Student Attribution Codes with abbreviated translations. Note that codes 08 and 09 have been deleted and codes 13-14 are new for 2009-10.

- 00 – No Attribution
- 01 – Charter
- 02 – JJAEP
- 03 – PEG
- 06 – Transfer Between Districts
- 07 – Lives Out-Of-State
- 10 – Parent Referral To The Texas School For The Deaf (TSD)
- 12 – Private School
- 13 – TJPC, by court order, not regularly assigned to the district
- 14 – TJPC, by court order, regularly assigned to the district
- 15 – TJPC, not by court order, not regularly assigned to the district
- 16 – TJPC, not by court order, regularly assigned to the district
- 17 – TYC, by court order, not regularly assigned to the district
- 18 – TYC, by court order, regularly assigned to the district
- 19 – TYC, not by court order, not regularly assigned to the district
- 20 – TYC, not by court order, regularly assigned to the district
- 21 – Residential treatment facility, by court order, not regularly assigned to the district
- 22 – Residential treatment facility, by court order, regularly assigned to the district
- 23 – Residential treatment facility, not by court order, not regularly assigned to the district
- 24 – Residential treatment facility, not by court order, regularly assigned to the district

Race/Ethnicity

2009-10

- PEIMS collects ethnicity and race using both old and new definitions.
- TAKS answer documents collect both old and new definitions (pre-coded from PEIMS).
- Reporting and Use – state accountability, federal accountability, AEIS (and related reports) use old definitions.

2010-11

- PEIMS collects ethnicity and race using new definitions only.
- TAKS answer documents collect new definitions only (pre-coded from PEIMS).
- Reporting and Use – state accountability, federal accountability, AEIS (and related reports) are scheduled to use new definitions.

House Bill (HB) 3 Exclusions to the NCES Dropout Definition

- HB3 defined certain exclusions that TEA must make when calculating dropout and completion rates for state accreditation and performance ratings. The exclusions can be grouped into five categories:
 1. Previous dropouts;
 2. ADA ineligible dropouts;
 3. Court-ordered GEDs, not earned;
 4. Incarcerated as adults in facilities not served by Texas public schools; and
 5. Students whose initial enrollment in US schools was in grades 7-12 as unschooled refugees and asylees.
- HB3 explicitly requires use of the current NCES dropout definition until 2011-12. TEA is interpreting the 2011-12 effective date to mean the 2010-11 dropouts collected in the 2011-12 year.
- The 2008-09 dropouts collected in the 2009-10 year (2010 ratings) will be processed using current definitions with no new exclusions applied.
- The 2009-10 dropouts collected in the 2010-11 year (2011 ratings) will be processed using current definitions with no new exclusions applied.
- HB3 becomes effective with students who attend in 2010-11.
- The 2010-11 annual dropout rate and the class of 2011 longitudinal rates are the first rates affected by HB3.
- Changes to the *2010-11 PEIMS Data Standards* related to HB3 exclusions:
 - Leaver codes for court-ordered GEDs, not earned (leaver reason code 88) and dropouts incarcerated as adults (leaver reason code 89), and
 - Identification of refugees/asylees.

Accountability Resources

- ESC Accountability Staff
- Division of Performance Reporting
Phone: (512) 463-9704
Email: performance.reporting@tea.state.tx.us
- AEA
<http://www.tea.state.tx.us/aea>
- Accountability
<http://www.tea.state.tx.us/perfreport/account/>
- Accountability Resources <http://www.tea.state.tx.us/perfreport/resources/index.html>