

**Grade 9 Four-Year Longitudinal Graduation and Dropout Rates, by Program Participation and Student Characteristic,
Texas Public Schools, Class of 2016**

Group	Class	-Graduated-		-Continued-		-Received GED-		-Dropped out-		-Graduated, continued, or received GED-	
		Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)
At-risk	150,574	125,750	83.5	10,586	7.0	893	0.6	13,345	8.9	137,229	91.1
Bilingual or English as a second language	17,338	12,838	74.0	1,886	10.9	29	0.2	2,585	14.9	14,753	85.1
Career and technical education	160,238	153,176	95.6	2,449	1.5	303	0.2	4,310	2.7	155,928	97.3
English language learner in Grades 9-12	27,110	19,974	73.7	2,956	10.9	61	0.2	4,119	15.2	22,991	84.8
English language learner in last year	19,715	14,058	71.3	1,972	10.0	43	0.2	3,642	18.5	16,073	81.5
Gifted and talented	31,486	31,184	99.0	67	0.2	62	0.2	173	0.5	31,313	99.5
Homeless in Grades 9-12	15,126	11,043	73.0	1,537	10.2	122	0.8	2,424	16.0	12,702	84.0
Immigrant	3,528	2,565	72.7	331	9.4	3	0.1	629	17.8	2,899	82.2
Migrant	2,421	2,037	84.1	107	4.4	10	0.4	267	11.0	2,154	89.0
Special education	29,071	22,637	77.9	3,379	11.6	76	0.3	2,979	10.2	26,092	89.8
Title I	151,919	131,618	86.6	6,267	4.1	865	0.6	13,169	8.7	138,750	91.3

A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size may be presented in such a manner as to provide a general idea of the number of students in the class while maintaining student anonymity. A dot (.) indicates there were no students in the group.