

**Grade 9 Four-Year Longitudinal Graduation and Dropout Rates, by Race/Ethnicity, Economic Status, and Gender,
Texas Public Schools, Class of 2016**

Group	Class	-Graduated-		-Continued-		-Received GED-		-Dropped out-		-Graduated, continued, or received GED-	
		Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)
African American	46,151	39,404	85.4	2,336	5.1	200	0.4	4,211	9.1	41,940	90.9
American Indian	1,395	1,219	87.4	62	4.4	8	0.6	106	7.6	1,289	92.4
Asian	13,781	13,188	95.7	309	2.2	5	<0.1	279	2.0	13,502	98.0
Hispanic	173,265	150,564	86.9	8,985	5.2	729	0.4	12,987	7.5	160,278	92.5
Pacific Islander	476	419	88.0	27	5.7	3	0.6	27	5.7	449	94.3
White	109,346	102,120	93.4	2,804	2.6	719	0.7	3,703	3.4	105,643	96.6
Multiracial	6,270	5,691	90.8	239	3.8	43	0.7	297	4.7	5,973	95.3
Economically disadvantaged	178,148	153,120	86.0	9,009	5.1	934	0.5	15,085	8.5	163,063	91.5
Female	171,633	156,924	91.4	5,569	3.2	577	0.3	8,563	5.0	163,070	95.0
Male	179,051	155,681	86.9	9,193	5.1	1,130	0.6	13,047	7.3	166,004	92.7

Note. A dot (.) indicates there were no students in the group.