

**Grade 9 Four-Year and Five-Year Extended Longitudinal Graduation and Dropout Rates,
by Program Participation and Student Characteristic, Texas Public Schools, Class of 2015**

Group	Status date	Class	-Graduated- Number	Rate (%)	-Continued- Number	Rate (%)	-Received GED- Number	Rate (%)	-Dropped out- Number	Rate (%)	-Graduated, continued, or received GED- Number	Rate (%)
At-risk	As of fall 2015	161,179	136,960	85.0	10,023	6.2	1,068	0.7	13,128	8.1	148,051	91.9
	As of fall 2016	160,321	141,970	88.6	2,929	1.8	1,516	0.9	13,906	8.7	146,415	91.3
Bilingual or ESL	As of fall 2015	15,794	11,679	73.9	1,744	11.0	39	0.2	2,332	14.8	13,462	85.2
	As of fall 2016	15,540	12,476	80.3	462	3.0	52	0.3	2,550	16.4	12,990	83.6
CTE	As of fall 2015	150,997	144,340	95.6	2,163	1.4	384	0.3	4,110	2.7	146,887	97.3
	As of fall 2016	151,029	145,802	96.5	469	0.3	549	0.4	4,209	2.8	146,820	97.2
ELL in Grades 9-12	As of fall 2015	24,513	17,962	73.3	2,789	11.4	72	0.3	3,690	15.1	20,823	84.9
	As of fall 2016	24,324	19,263	79.2	849	3.5	102	0.4	4,110	16.9	20,214	83.1
ELL in last year	As of fall 2015	18,037	12,888	71.5	1,848	10.2	54	0.3	3,247	18.0	14,790	82.0
	As of fall 2016	17,954	13,831	77.0	513	2.9	77	0.4	3,533	19.7	14,421	80.3
Gifted and talented	As of fall 2015	31,197	30,942	99.2	61	0.2	48	0.2	146	0.5	31,051	99.5
	As of fall 2016	31,201	30,985	99.3	7	<0.1	55	0.2	154	0.5	31,047	99.5
Immigrant	As of fall 2015	3,090	2,327	75.3	311	10.1	5	0.2	447	14.5	2,643	85.5
	As of fall 2016	3,038	2,444	80.4	92	3.0	9	0.3	493	16.2	2,545	83.8
Migrant	As of fall 2015	2,540	2,070	81.5	143	5.6	19	0.7	308	12.1	2,232	87.9
	As of fall 2016	2,534	2,153	85.0	30	1.2	27	1.1	324	12.8	2,210	87.2
Special education	As of fall 2015	29,045	22,703	78.2	3,214	11.1	102	0.4	3,026	10.4	26,019	89.6
	As of fall 2016	29,153	24,014	82.4	1,812	6.2	159	0.5	3,168	10.9	25,985	89.1
Title I	As of fall 2015	147,966	128,088	86.6	5,903	4.0	1,001	0.7	12,974	8.8	134,992	91.2
	As of fall 2016	148,422	131,656	88.7	1,742	1.2	1,420	1.0	13,604	9.2	134,818	90.8

Note. A dot (.) indicates there were no students in the group.