

**Grade 9 Four-Year Longitudinal Graduation and Dropout Rates, by Program Participation and Student Characteristic,  
Texas Public Schools, Class of 2015**

Group	Class	-Graduated-		-Continued-		-Received GED-		-Dropped out-		-Graduated, continued, or received GED-	
		Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)
At-risk	161,179	136,960	85.0	10,023	6.2	1,068	0.7	13,128	8.1	148,051	91.9
Bilingual or English as a second language	15,794	11,679	73.9	1,744	11.0	39	0.2	2,332	14.8	13,462	85.2
Career and technical education	150,997	144,340	95.6	2,163	1.4	384	0.3	4,110	2.7	146,887	97.3
English language learner in Grades 9-12	24,513	17,962	73.3	2,789	11.4	72	0.3	3,690	15.1	20,823	84.9
English language learner in last year	18,037	12,888	71.5	1,848	10.2	54	0.3	3,247	18.0	14,790	82.0
Gifted and talented	31,197	30,942	99.2	61	0.2	48	0.2	146	0.5	31,051	99.5
Immigrant	3,090	2,327	75.3	311	10.1	5	0.2	447	14.5	2,643	85.5
Migrant	2,540	2,070	81.5	143	5.6	19	0.7	308	12.1	2,232	87.9
Special education	29,045	22,703	78.2	3,214	11.1	102	0.4	3,026	10.4	26,019	89.6
Title I	147,966	128,088	86.6	5,903	4.0	1,001	0.7	12,974	8.8	134,992	91.2

A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size may be presented in such a manner as to provide a general idea of the number of students in the class while maintaining student anonymity. A dot (.) indicates there were no students in the group.