

**Graduates Within Diploma Programs, by Race/Ethnicity, Economic Status, Gender,
Program Participation, and Student Characteristic, Texas Public Schools,
Class of 2015, as of Fall 2016**

Group	Recommended/ Advanced/ FHSP-Endorse./ FHSP-DLA	Recommended/ Advanced/ FHSP-Endorse./ FHSP-DLA
	Diploma Program (%)	Diploma Program (%)
African American	79.1	76.8
American Indian	80.5	79.2
Asian	94.8	93.8
Hispanic	85.4	82.7
Pacific Islander	83.4	82.2
White	85.9	84.4
Multiracial	85.5	83.6
Economically disadvantaged	81.7	79.3
Female	88.5	86.5
Male	81.8	79.5
At-risk	75.6	72.8
Bilingual or English as a second language	78.8	75.5
Career and technical education	86.9	85.1
English language learner in Grades 9-12	78.1	75.2
English language learner in last year	77.6	74.4
Gifted and talented	98.7	98.0
Immigrant	86.5	84.2
Migrant	87.4	86.1
Special education	24.1	23.9
Title I	86.0	83.6
All	85.1	83.0

Note. A dot (.) indicates there were no students in the group.