

**Graduates Within Diploma Programs (%), by Race/Ethnicity, Economic Status, Gender,
Program Participation, and Student Characteristic, Texas Public Schools, Class of 2015**

Group	Recommended or Advanced Diploma Program (%)	Recommended/ Advanced/ FHSP-Endorse./ FHSP-DLA Diploma Program (%)
African American	80.4	78.1
American Indian	81.8	80.5
Asian	95.2	94.2
Hispanic	86.5	84.0
Pacific Islander	84.4	83.3
White	86.6	85.1
Multiracial	86.5	84.6
Economically disadvantaged	82.8	80.5
Female	89.2	87.3
Male	83.0	80.8
At-risk	76.8	74.0
Bilingual or English as a second language	79.6	76.3
Career and technical education	87.3	85.5
English language learner in Grades 9-12	79.4	76.6
English language learner in last year	78.6	75.4
Gifted and talented	98.7	98.1
Immigrant	87.0	84.9
Migrant	88.7	87.4
Special education	25.0	24.8
Title I	86.9	84.6
All	86.1	84.1

Note. A dash (-) indicates data are not reported to protect student anonymity. A dot (.) indicates there were no students in the group.