

**Grade 9 Four-Year Longitudinal Graduation and Dropout Rates, by Race/Ethnicity, Economic Status, and Gender,  
Texas Public Schools, Class of 2015**

Group	Class	-Graduated-		-Continued-		-Received GED-		-Dropped out-		-Graduated, continued, or received GED-	
		Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)
African American	44,533	37,951	85.2	2,153	4.8	209	0.5	4,220	9.5	40,313	90.5
American Indian	1,486	1,283	86.3	62	4.2	11	0.7	130	8.7	1,356	91.3
Asian	13,444	12,822	95.4	298	2.2	24	0.2	300	2.2	13,144	97.8
Hispanic	164,646	142,404	86.5	8,686	5.3	864	0.5	12,692	7.7	151,954	92.3
Pacific Islander	541	480	88.7	21	3.9	5	0.9	35	6.5	506	93.5
White	109,200	102,000	93.4	2,622	2.4	848	0.8	3,730	3.4	105,470	96.6
Multiracial	5,776	5,322	92.1	171	3.0	33	0.6	250	4.3	5,526	95.7
Economically disadvantaged	169,386	144,957	85.6	8,510	5.0	1,151	0.7	14,768	8.7	154,618	91.3
Female	166,669	152,120	91.3	5,345	3.2	639	0.4	8,565	5.1	158,104	94.9
Male	172,957	150,142	86.8	8,668	5.0	1,355	0.8	12,792	7.4	160,165	92.6

*Note.* A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size may be presented in such a manner as to provide a general idea of the number of students in the class while maintaining student anonymity. A dot (.) indicates there were no students in the group.