

**Grade 9 Four-Year and Five-Year Extended Longitudinal Graduation and Dropout Rates,
by Program Participation and Student Characteristic, Texas Public Schools, Class of 2014**

Group	Status date	Class	-Graduated-		-Continued-		-Received GED-		-Dropped out-		-Graduated, continued, or received GED-	
			Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)
At-risk	As of fall 2014	136,889	111,527	81.5	10,199	7.5	1,385	1.0	13,778	10.1	123,111	89.9
	As of fall 2015	135,703	115,803	85.3	2,972	2.2	1,839	1.4	15,089	11.1	120,614	88.9
Bilingual or ESL	As of fall 2014	10,748	6,712	62.4	1,604	14.9	32	0.3	2,400	22.3	8,348	77.7
	As of fall 2015	10,442	7,191	68.9	447	4.3	52	0.5	2,752	26.4	7,690	73.6
CTE	As of fall 2014	146,696	139,583	95.2	2,057	1.4	526	0.4	4,530	3.1	142,166	96.9
	As of fall 2015	146,729	140,865	96.0	470	0.3	725	0.5	4,669	3.2	142,060	96.8
ELL in Grades 9-12	As of fall 2014	25,382	18,142	71.5	3,131	12.3	78	0.3	4,031	15.9	21,351	84.1
	As of fall 2015	25,066	19,225	76.7	973	3.9	123	0.5	4,745	18.9	20,321	81.1
ELL in last year	As of fall 2014	12,515	7,549	60.3	1,697	13.6	56	0.4	3,213	25.7	9,302	74.3
	As of fall 2015	12,341	8,132	65.9	478	3.9	84	0.7	3,647	29.6	8,694	70.4
Gifted and talented	As of fall 2014	30,479	30,212	99.1	49	0.2	53	0.2	165	0.5	30,314	99.5
	As of fall 2015	30,482	30,255	99.3	7	<0.1	68	0.2	152	0.5	30,330	99.5
Immigrant	As of fall 2014	3,288	2,453	74.6	336	10.2	5	0.2	494	15.0	2,794	85.0
	As of fall 2015	3,230	2,536	78.5	119	3.7	6	0.2	569	17.6	2,661	82.4
Migrant	As of fall 2014	2,749	2,270	82.6	147	5.3	26	0.9	306	11.1	2,443	88.9
	As of fall 2015	2,722	2,327	85.5	34	1.2	31	1.1	330	12.1	2,392	87.9
Special education	As of fall 2014	29,875	23,149	77.5	3,240	10.8	141	0.5	3,345	11.2	26,530	88.8
	As of fall 2015	29,988	24,462	81.6	1,827	6.1	176	0.6	3,523	11.7	26,465	88.3
Title I	As of fall 2014	143,169	122,721	85.7	6,061	4.2	1,310	0.9	13,077	9.1	130,092	90.9
	As of fall 2015	143,295	125,766	87.8	1,648	1.2	1,708	1.2	14,173	9.9	129,122	90.1

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in such a manner as to provide a general idea of the number of students in the class while maintaining student anonymity. A dot (.) indicates there were no students in the group.