

**Grade 9 Four-Year Longitudinal Graduation and Dropout Rates, by Program Participation and Student Characteristic,
Texas Public Schools, Class of 2014**

Group	Class	-Graduated-		-Continued-		-Received GED-		-Dropped out-		-Graduated, continued, or received GED-	
		Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)
At-risk	136,889	111,527	81.5	10,199	7.5	1,385	1.0	13,778	10.1	123,111	89.9
Bilingual or English as a second language	10,748	6,712	62.4	1,604	14.9	32	0.3	2,400	22.3	8,348	77.7
Career and technical education	146,696	139,583	95.2	2,057	1.4	526	0.4	4,530	3.1	142,166	96.9
English language learner in Grades 9-12	25,382	18,142	71.5	3,131	12.3	78	0.3	4,031	15.9	21,351	84.1
English language learner in last year	12,515	7,549	60.3	1,697	13.6	56	0.4	3,213	25.7	9,302	74.3
Gifted and talented	30,479	30,212	99.1	49	0.2	53	0.2	165	0.5	30,314	99.5
Immigrant	3,288	2,453	74.6	336	10.2	5	0.2	494	15.0	2,794	85.0
Migrant	2,749	2,270	82.6	147	5.3	26	0.9	306	11.1	2,443	88.9
Special education	29,875	23,149	77.5	3,240	10.8	141	0.5	3,345	11.2	26,530	88.8
Title I	143,169	122,721	85.7	6,061	4.2	1,310	0.9	13,077	9.1	130,092	90.9

A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size may be presented in such a manner as to provide a general idea of the number of students in the class while maintaining student anonymity. A dot (.) indicates there were no students in the group.