

**Graduates Within Diploma Programs (%), by Race/Ethnicity, Economic Status, Gender,
Program Participation, and Student Characteristic, Texas Public Schools,
Class of 2014, as of Fall 2015**

Group	Minimum High School Program (%)	Recommended or Advanced High School Program (%)
African American	21.9	78.1
American Indian	19.8	80.2
Asian	5.0	95.0
Hispanic	15.4	84.6
Pacific Islander	14.6	85.4
White	14.6	85.4
Multiracial	14.9	85.1
Economically disadvantaged	19.0	81.0
Female	12.3	87.7
Male	18.8	81.2
At-risk	28.9	71.1
Bilingual or English as a second language	25.9	74.1
Career and technical education	13.5	86.5
English language learner in Grades 9-12	22.8	77.2
English language learner in last year	27.8	72.2
Gifted and talented	1.7	98.3
Immigrant	13.1	86.9
Migrant	13.7	86.3
Special education	73.7	26.3
Title I	14.5	85.5
State	15.5	84.5

Note. A dash (-) indicates data are not reported to protect student anonymity. A dot (.) indicates there were no students in the group.