

**Graduates Within Diploma Programs (%), by Race/Ethnicity, Economic Status, Gender,  
Program Participation, and Student Characteristic, Texas Public Schools, Class of 2014**

Group	Minimum High School Program (%)	Recommended or Advanced High School Program (%)
African American	20.7	79.3
American Indian	18.5	81.5
Asian	4.6	95.4
Hispanic	14.3	85.7
Pacific Islander	13.8	86.2
White	13.9	86.1
Multiracial	14.1	85.9
Economically disadvantaged	18.0	82.0
Female	11.6	88.4
Male	17.5	82.5
At-risk	27.7	72.3
Bilingual or English as a second language	24.9	75.1
Career and technical education	13.1	86.9
English language learner in Grades 9-12	21.4	78.6
English language learner in last year	26.7	73.3
Gifted and talented	1.6	98.4
Immigrant	13.0	87.0
Migrant	13.1	86.9
Special education	72.6	27.4
Title I	13.6	86.4
All	14.5	85.5

Note. A dash (-) indicates data are not reported to protect student anonymity. A dot (.) indicates there were no students in the group.