

**Grade 9 Four-Year and Five-Year Extended Longitudinal Graduation and Dropout Rates,  
by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Class of 2014**

Group	Status date	Class	-Graduated-		-Continued-		-Received GED-		-Dropped out-		-Graduated, continued, or received GED-	
			Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)
African American	As of fall 2014	43,707	36,807	84.2	2,323	5.3	280	0.6	4,297	9.8	39,410	90.2
	As of fall 2015	43,491	37,760	86.8	588	1.4	391	0.9	4,752	10.9	38,739	89.1
American Indian	As of fall 2014	<1,450	-	87.1	-	4.0	-	1.1	-	7.9	-	92.1
	As of fall 2015	1,423	1,271	89.3	11	0.8	15	1.1	126	8.9	1,297	91.1
Asian	As of fall 2014	12,969	12,292	94.8	345	2.7	15	0.1	317	2.4	12,652	97.6
	As of fall 2015	12,950	12,425	95.9	109	0.8	23	0.2	393	3.0	12,557	97.0
Hispanic	As of fall 2014	159,708	136,586	85.5	8,869	5.6	1,203	0.8	13,050	8.2	146,658	91.8
	As of fall 2015	158,985	140,341	88.3	2,639	1.7	1,565	1.0	14,440	9.1	144,545	90.9
Pacific Islander	As of fall 2014	<450	-	88.9	-	3.7	-	0.5	-	7.0	-	93.0
	As of fall 2015	433	388	89.6	5	1.2	5	1.2	35	8.1	398	91.9
White	As of fall 2014	109,354	101,737	93.0	2,694	2.5	1,026	0.9	3,897	3.6	105,457	96.4
	As of fall 2015	109,224	102,992	94.3	893	0.8	1,376	1.3	3,963	3.6	105,261	96.4
Multiracial	As of fall 2014	5,691	5,193	91.2	183	3.2	41	0.7	274	4.8	5,417	95.2
	As of fall 2015	5,681	5,277	92.9	60	1.1	57	1.0	287	5.1	5,394	94.9
Econ. disadv.	As of fall 2014	167,545	142,669	85.2	8,322	5.0	1,485	0.9	15,069	9.0	152,476	91.0
	As of fall 2015	166,757	146,424	87.8	2,345	1.4	1,906	1.1	16,082	9.6	150,675	90.4
Female	As of fall 2014	163,308	147,598	90.4	5,806	3.6	920	0.6	8,984	5.5	154,324	94.5
	As of fall 2015	162,823	149,968	92.1	1,796	1.1	1,180	0.7	9,879	6.1	152,944	93.9
Male	As of fall 2014	169,978	146,642	86.3	8,681	5.1	1,662	1.0	12,993	7.6	156,985	92.4
	As of fall 2015	169,364	150,486	88.9	2,509	1.5	2,252	1.3	14,117	8.3	155,247	91.7

*Note.* A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in such a manner as to provide a general idea of the number of students in the class while maintaining student anonymity. A dot (.) indicates there were no students in the group.