

**Grade 9 Four-Year Longitudinal Graduation and Dropout Rates, by Race/Ethnicity, Economic Status, and Gender,  
Texas Public Schools, Class of 2014**

Group	Class	-Graduated-		-Continued-		-Received GED-		-Dropped out-		-Graduated, continued, or received GED-	
		Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)
African American	43,707	36,807	84.2	2,323	5.3	280	0.6	4,297	9.8	39,410	90.2
American Indian	<1,450	-	87.1	-	4.0	-	1.1	-	7.9	-	92.1
Asian	12,969	12,292	94.8	345	2.7	15	0.1	317	2.4	12,652	97.6
Hispanic	159,708	136,586	85.5	8,869	5.6	1,203	0.8	13,050	8.2	146,658	91.8
Pacific Islander	<450	-	88.9	-	3.7	-	0.5	-	7.0	-	93.0
White	109,354	101,737	93.0	2,694	2.5	1,026	0.9	3,897	3.6	105,457	96.4
Multiracial	5,691	5,193	91.2	183	3.2	41	0.7	274	4.8	5,417	95.2
Economically disadvantaged	167,545	142,669	85.2	8,322	5.0	1,485	0.9	15,069	9.0	152,476	91.0
Female	163,308	147,598	90.4	5,806	3.6	920	0.6	8,984	5.5	154,324	94.5
Male	169,978	146,642	86.3	8,681	5.1	1,662	1.0	12,993	7.6	156,985	92.4

*Note.* A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size may be presented in such a manner as to provide a general idea of the number of students in the class while maintaining student anonymity. A dot (.) indicates there were no students in the group.