

**Grade 9 Longitudinal Graduation and Dropout Rates, by Program Participation and Student Characteristic,
Texas Public Schools, Class of 2013**

Group	Class	-Graduated-		-Continued-		-Received GED-		-Dropped out-		-Graduated, continued, or received GED-	
		Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)
At-risk	137,046	111,341	81.2	10,731	7.8	1,455	1.1	13,519	9.9	123,527	90.1
Bilingual or English as a second language	10,044	6,372	63.4	1,565	15.6	43	0.4	2,064	20.5	7,980	79.5
Career and technical education	143,590	136,304	94.9	2,289	1.6	590	0.4	4,407	3.1	139,183	96.9
English language learner in Grades 9-12	24,044	17,133	71.3	3,218	13.4	101	0.4	3,592	14.9	20,452	85.1
English language learner in last year	11,922	7,352	61.7	1,677	14.1	69	0.6	2,824	23.7	9,098	76.3
Gifted and talented	29,354	29,091	99.1	72	0.2	43	0.1	148	0.5	29,206	99.5
Immigrant	<2,950	-	72.5	-	9.9	-	0.1	-	17.6	-	82.4
Migrant	2,731	2,254	82.5	160	5.9	36	1.3	281	10.3	2,450	89.7
Special education	31,014	24,114	77.8	3,306	10.7	154	0.5	3,440	11.1	27,574	88.9
Title I	142,976	122,221	85.5	6,538	4.6	1,396	1.0	12,821	9.0	130,155	91.0

A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size may be presented in such a manner as to provide a general idea of the number of students in the class while maintaining student anonymity.