

**Graduates Within Diploma Programs (%), by Race/Ethnicity, Economic Status, Gender,  
Program Participation, and Student Characteristic, Texas Public Schools,  
Class of 2013, as of Fall 2014**

Group	Minimum High School Program (%)	Recommended or Advanced High School Program (%)
African American	24.5	75.5
American Indian	21.2	78.8
Asian	6.4	93.6
Hispanic	17.6	82.4
Pacific Islander	15.6	84.4
White	16.2	83.8
Multiracial	16.3	83.7
Economically disadvantaged	21.5	78.5
Female	14.0	86.0
Male	21.1	78.9
At-risk	32.1	67.9
Bilingual or English as a second language	29.0	71.0
Career and technical education	15.3	84.7
English language learner in Grades 9-12	26.0	74.0
English language learner in last year	30.9	69.1
Gifted and talented	2.0	98.0
Immigrant	15.2	84.8
Migrant	14.5	85.5
Special education	73.3	26.7
Title I	16.9	83.1
State	17.5	82.5

Note. A dash (-) indicates data are not reported to protect student anonymity. A dot (.) indicates there were no students in the group.