

Graduates Within Diploma Programs (%), by Race/Ethnicity, Economic Status, Gender, Program Participation, and Student Characteristic, Texas Public Schools, Class of 2013

Group	Minimum High School Program (%)	Recommended or Advanced High School Program (%)
African American	23.3	76.7
American Indian	20.2	79.8
Asian	6.0	94.0
Hispanic	16.3	83.7
Pacific Islander	14.3	85.7
White	15.4	84.6
Multiracial	15.4	84.6
Economically disadvantaged	20.4	79.6
Female	13.2	86.8
Male	19.8	80.2
At-risk	30.8	69.2
Bilingual or English as a second language	28.2	71.8
Career and technical education	14.8	85.2
English language learner in Grades 9-12	24.6	75.4
English language learner in last year	30.0	70.0
Gifted and talented	2.0	98.0
Immigrant	14.8	85.2
Migrant	13.6	86.4
Special education	72.2	27.8
Title I	16.0	84.0
All	16.5	83.5

Note. A dash (-) indicates data are not reported to protect student anonymity.