

**Grade 9 Longitudinal Graduation and Dropout Rates, by Race/Ethnicity, Economic Status, and Gender,
Texas Public Schools, Class of 2013**

Group	Class	-Graduated-		-Continued-		-Received GED-		-Dropped out-		-Graduated, continued, or received GED-	
		Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)
African American	44,189	37,162	84.1	2,352	5.3	298	0.7	4,377	9.9	39,812	90.1
American Indian	<1,500	-	85.8	-	4.4	-	1.3	-	8.5	-	91.5
Asian	12,058	11,312	93.8	360	3.0	21	0.2	365	3.0	11,693	97.0
Hispanic	155,160	132,051	85.1	9,153	5.9	1,307	0.8	12,649	8.2	142,511	91.8
Pacific Islander	<450	-	89.5	-	4.7	-	0.5	-	5.3	-	94.7
White	109,915	102,213	93.0	2,845	2.6	996	0.9	3,861	3.5	106,054	96.5
Multiracial	5,345	4,899	91.7	165	3.1	48	0.9	233	4.4	5,112	95.6
Economically disadvantaged	162,779	138,630	85.2	8,868	5.4	1,493	0.9	13,788	8.5	148,991	91.5
Female	161,039	145,457	90.3	5,865	3.6	971	0.6	8,746	5.4	152,293	94.6
Male	167,545	143,841	85.9	9,095	5.4	1,721	1.0	12,888	7.7	154,657	92.3

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size may be presented in such a manner as to provide a general idea of the number of students in the class while maintaining student anonymity.