

**Grade 9 Longitudinal Graduation and Dropout Rates, by Program Participation and Student Characteristic,  
Texas Public Schools, Class of 2012**

Group	Class	-Graduated-		-Continued-		-Received GED-		-Dropped out-		-Graduated or received GED-		-Graduated, continued, or received GED-	
		Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)
At-risk	131,524	105,940	80.5	11,362	8.6	1,707	1.3	12,515	9.5	107,647	81.8	119,009	90.5
Bilingual or English as a second language	9,332	5,749	61.6	1,593	17.1	34	0.4	1,956	21.0	5,783	62.0	7,376	79.0
Career and technical education	141,722	134,687	95.0	2,481	1.8	673	0.5	3,881	2.7	135,360	95.5	137,841	97.3
English language learner in Grades 9-12	23,270	16,084	69.1	3,512	15.1	96	0.4	3,578	15.4	16,180	69.5	19,692	84.6
English language learner in last year	11,329	6,699	59.1	1,740	15.4	63	0.6	2,827	25.0	6,762	59.7	8,502	75.0
Gifted and talented	29,608	29,323	99.0	81	0.3	66	0.2	138	0.5	29,389	99.3	29,470	99.5
Immigrant	<2,750	-	74.5	-	8.0	-	0.1	-	17.4	-	74.6	-	82.6
Migrant	2,595	2,096	80.8	200	7.7	35	1.3	264	10.2	2,131	82.1	2,331	89.8
Special education	31,233	24,024	76.9	3,493	11.2	208	0.7	3,508	11.2	24,232	77.6	27,725	88.8
Title I	142,091	121,642	85.6	6,886	4.8	1,621	1.1	11,942	8.4	123,263	86.7	130,149	91.6

A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size may be presented in such a manner as to provide a general idea of the number of students in the class while maintaining student anonymity.