

**Graduates Within Diploma Programs (%), by Race/Ethnicity, Economic Status, Gender,
Program Participation, and Student Characteristic, Texas Public Schools,
Class of 2012 Grade 9 Five-Year Extended Longitudinal Cohort, as of Fall 2013**

Group	Minimum High School Program (%)	Recommended or Advanced High School Program (%)
African American	25.3	74.7
American Indian	23.6	76.4
Asian	7.0	93.0
Hispanic	18.3	81.7
Pacific Islander	19.9	80.1
White	17.0	83.0
Multiracial	16.8	83.2
Economically disadvantaged	22.3	77.7
Female	14.6	85.4
Male	22.0	78.0
At-risk	33.3	66.7
Bilingual or English as a second language	29.6	70.4
Career and technical education	16.1	83.9
English language learner in Grades 9-12	29.1	70.9
English language learner in last year	32.3	67.7
Gifted and talented	2.0	98.0
Immigrant	15.2	84.8
Migrant	15.6	84.4
Special education	74.7	25.3
Title I	17.6	82.4
All	18.3	81.7

Note. A dash (-) indicates data are not reported to protect student anonymity.