

**Grade 9 Four-Year and Five-Year Extended Longitudinal Graduation and Dropout Rates,
by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools,
Class of 2012, Fall 2012 and Fall 2013**

Group	Status date	Class	-Graduated-		-Continued-		-Received GED-		-Dropped out-		-Graduated, continued, or received GED-	
			Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)
African American	Fall 2012	43,141	36,036	83.5	2,393	5.5	360	0.8	4,352	10.1	38,789	89.9
	Fall 2013	42,872	37,077	86.5	580	1.4	443	1.0	4,772	11.1	38,100	88.9
American Indian	Fall 2012	1,569	1,360	86.7	66	4.2	32	2.0	111	7.1	1,458	92.9
	Fall 2013	<1,600	-	88.6	-	1.2	-	2.3	-	7.8	-	92.2
Asian	Fall 2012	11,232	10,607	94.4	370	3.3	24	0.2	231	2.1	11,001	97.9
	Fall 2013	11,189	10,769	96.2	113	1.0	26	0.2	281	2.5	10,908	97.5
Hispanic	Fall 2012	145,230	122,378	84.3	9,782	6.7	1,486	1.0	11,584	8.0	133,646	92.0
	Fall 2013	144,452	127,054	88.0	2,497	1.7	1,757	1.2	13,144	9.1	131,308	90.9
Pacific Islander	Fall 2012	<450	-	89.0	-	6.5	-	0.5	-	4.1	-	95.9
	Fall 2013	<450	-	92.0	-	1.7	-	0.5	-	5.8	-	94.2
White	Fall 2012	110,034	102,338	93.0	2,967	2.7	1,241	1.1	3,488	3.2	106,546	96.8
	Fall 2013	109,883	103,867	94.5	890	0.8	1,402	1.3	3,724	3.4	106,159	96.6
Multiracial	Fall 2012	5,074	4,687	92.4	145	2.9	52	1.0	190	3.7	4,884	96.3
	Fall 2013	5,063	4,758	94.0	34	0.7	62	1.2	209	4.1	4,854	95.9
Econ. disadv.	Fall 2012	152,731	129,965	85.1	9,250	6.1	1,548	1.0	11,968	7.8	140,763	92.2
	Fall 2013	151,679	134,549	88.7	2,248	1.5	1,830	1.2	13,052	8.6	138,627	91.4
Female	Fall 2012	155,183	139,751	90.1	6,205	4.0	1,080	0.7	8,147	5.2	147,036	94.8
	Fall 2013	154,714	142,605	92.2	1,758	1.1	1,248	0.8	9,103	5.9	145,611	94.1
Male	Fall 2012	161,575	138,027	85.4	9,545	5.9	2,118	1.3	11,885	7.4	149,690	92.6
	Fall 2013	160,787	142,691	88.7	2,382	1.5	2,481	1.5	13,233	8.2	147,554	91.8

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size may be presented in such a manner as to provide a general idea of the number of students in the class while maintaining student anonymity. Numbers in class for race/ethnicity may not sum to the total because some student records did not correspond to any single racial/ethnic category.