

**Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates,  
by English Language Learner Status and Special Education Program Participation,  
Texas Public Schools, Class of 2011, Fall 2011 and Fall 2012**

Group	Status date	Class	-Graduated-		-Continued-		-Received GED-		-Dropped out-		-Graduated or received GED-		-Graduated, continued, or received GED-	
			Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)
English language learner in Grades 9-12	Fall 2011	26,679	17,823	66.8	4,837	18.1	113	0.4	3,906	14.6	17,936	67.2	22,773	85.4
	Fall 2012	26,214	19,668	75.0	1,422	5.4	153	0.6	4,971	19.0	19,821	75.6	21,243	81.0
English language learner in last year	Fall 2011	12,958	7,464	57.6	2,353	18.2	71	0.5	3,070	23.7	7,535	58.1	9,888	76.3
	Fall 2012	12,659	8,341	65.9	598	4.7	94	0.7	3,626	28.6	8,435	66.6	9,033	71.4
Special education	Fall 2011	32,702	25,069	76.7	3,712	11.4	225	0.7	3,696	11.3	25,294	77.3	29,006	88.7
	Fall 2012	32,829	26,824	81.7	1,784	5.4	293	0.9	3,928	12.0	27,117	82.6	28,901	88.0

*Note.* A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size may be presented in such a manner as to provide a general idea of the number of students in the class while maintaining student anonymity.