

**Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by Program Participation and Student Characteristic,
Texas Public Schools, Class of 2011**

Group	Class	-Graduated-		-Continued-		-Received GED-		-Dropped out-		-Graduated or continued (Completion I)-		-Graduated, continued, or received GED (Completion II)-	
		Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)
At-risk	142,199	112,279	79.0	14,448	10.2	1,870	1.3	13,602	9.6	126,727	89.1	128,597	90.4
Bilingual or English as a second language	10,644	6,295	59.1	2,140	20.1	42	0.4	2,167	20.4	8,435	79.2	8,477	79.6
Career and technical education	140,555	132,801	94.5	3,296	2.3	650	0.5	3,808	2.7	136,097	96.8	136,747	97.3
Gifted and talented	29,367	29,078	99.0	74	0.3	74	0.3	141	0.5	29,152	99.3	29,226	99.5
Immigrant	<2,600	-	73.2	-	8.6	-	0.2	-	18.1	-	81.8	-	81.9
Limited English proficient	12,958	7,464	57.6	2,353	18.2	71	0.5	3,070	23.7	9,817	75.8	9,888	76.3
Migrant	2,820	2,220	78.7	260	9.2	30	1.1	310	11.0	2,480	87.9	2,510	89.0
Special education	32,702	25,069	76.7	3,712	11.4	225	0.7	3,696	11.3	28,781	88.0	29,006	88.7
Title I	144,618	121,059	83.7	8,863	6.1	1,787	1.2	12,909	8.9	129,922	89.8	131,709	91.1

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size may be presented in such a manner as to provide a general idea of the number of students in the class while maintaining student anonymity. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.