

**Graduates Within Diploma Programs (%), by Race/Ethnicity, Economic Status, Gender,
Program Participation, and Student Characteristic, Texas Public Schools,
Class of 2011 Grade 9 Six-Year Extended Longitudinal Cohort, as of Fall 2013**

Group	Minimum High School Program (%)	Recommended or Advanced High School Program (%)
African American	26.7	73.3
American Indian	23.1	76.9
Asian	7.8	92.2
Hispanic	18.9	81.1
Pacific Islander	18.1	81.9
White	18.5	81.5
Multiracial	17.9	82.1
Economically disadvantaged	23.3	76.7
Female	15.3	84.7
Male	23.5	76.5
At-risk	33.2	66.8
Bilingual or English as a second language	31.1	68.9
Career and technical education	16.9	83.1
English language learner in Grades 9-12	30.0	70.0
English language learner in last year	33.4	66.6
Gifted and talented	2.3	97.7
Immigrant	14.8	85.2
Migrant	16.4	83.6
Special education	75.4	24.6
Title I	18.2	81.8
All	19.4	80.6

Note. A dash (-) indicates data are not reported to protect student anonymity.