Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Class of 2011, Fall 2011 and Fall 2012

Group	Status date	Class	-Graduated- Number Rate (%)		-Continued- Number Rate (%)		-Received GED- Number Rate (%)		-Dropped out- Number Rate (%)		-Graduated or received GED- Number Rate (%)		-Graduated, continued, or received GED- Number Rate (%)	
	Fall 2012	44,877	37,849	84.3	765	1.7	515	1.1	5,748	12.8	38,364	85.5	39,129	87.2
American Indian	Fall 2011	1,587	1,374	86.6	83	5.2	28	1.8	102	6.4	1,402	88.3	1,485	93.6
	Fall 2012	1,579	1,413	89.5	16	1.0	33	2.1	117	7.4	1,446	91.6	1,462	92.6
Asian	Fall 2011	10,709	10,170	95.0	372	3.5	16	0.1	151	1.4	10,186	95.1	10,558	98.6
	Fall 2012	10,680	10,334	96.8	97	0.9	26	0.2	223	2.1	10,360	97.0	10,457	97.9
Hispanic	Fall 2011	143,712	117,624	81.8	12,008	8.4	1,600	1.1	12,480	8.7	119,224	83.0	131,232	91.3
	Fall 2012	142,707	122,787	86.0	3,087	2.2	2,080	1.5	14,753	10.3	124,867	87.5	127,954	89.7
Pacific Islander	Fall 2011 Fall 2012	<450 <450	-	88.0 92.3	-	6.1 1.4	-	0.9 0.9	-	5.0 5.4	-	88.9 93.2	-	95.0 94.6
White	Fall 2011	113,472	104,448	92.0	3,768	3.3	1,380	1.2	3,876	3.4	105,828	93.3	109,596	96.6
	Fall 2012	113,272	106,425	94.0	990	0.9	1,754	1.5	4,103	3.6	108,179	95.5	109,169	96.4
Multiracial	Fall 2011	4,338	3,996	92.1	165	3.8	42	1.0	135	3.1	4,038	93.1	4,203	96.9
	Fall 2012	4,343	4,085	94.1	47	1.1	52	1.2	159	3.7	4,137	95.3	4,184	96.3
Econ. disadv.	Fall 2011	148,492	124,234	83.7	11,295	7.6	1,468	1.0	11,495	7.7	125,702	84.7	136,997	92.3
	Fall 2012	147,143	129,304	87.9	2,764	1.9	1,914	1.3	13,161	8.9	131,218	89.2	133,982	91.1
Female	Fall 2011	156,848	138,317	88.2	8,058	5.1	1,249	0.8	9,224	5.9	139,566	89.0	147,624	94.1
	Fall 2012	156,232	141,699	90.7	2,131	1.4	1,590	1.0	10,812	6.9	143,289	91.7	145,420	93.1
Male	Fall 2011	162,740	136,245	83.7	11,699	7.2	2,207	1.4	12,589	7.7	138,452	85.1	150,151	92.3
	Fall 2012	161,795	141,617	87.5	2,877	1.8	2,881	1.8	14,420	8.9	144,498	89.3	147,375	91.1

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size may be presented in such a manner as to provide a general idea of the number of students in the class while maintaining student anonymity. Numbers in class for race/ethnicity may not sum to the total because some student records did not correspond to any single racial/ethnic category.