

**Grade 9 Six-Year Extended Longitudinal Graduation and Dropout Rates,
by English Language Learner Status and Special Education Program Participation,
Texas Public Schools, Class of 2010, Fall 2010, Fall 2011, and Fall 2012**

Group	Status date	Class	-Graduated-		-Continued-		-Received GED-		-Dropped out-		-Graduated or received GED-		-Graduated, continued, or received GED-	
			Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)
English language learner in Grades 9-12	Fall 2010	24,981	15,676	62.8	5,156	20.6	97	0.4	4,052	16.2	15,773	63.1	20,929	83.8
	Fall 2011	24,378	17,556	72.0	1,460	6.0	139	0.6	5,223	21.4	17,695	72.6	19,155	78.6
	Fall 2012	24,290	18,061	74.4	579	2.4	166	0.7	5,484	22.6	18,227	75.0	18,806	77.4
English language learner in last year	Fall 2010	12,777	6,997	54.8	2,449	19.2	57	0.4	3,274	25.6	7,054	55.2	9,503	74.4
	Fall 2011	12,405	7,896	63.7	594	4.8	77	0.6	3,838	30.9	7,973	64.3	8,567	69.1
	Fall 2012	12,338	8,091	65.6	212	1.7	92	0.7	3,943	32.0	8,183	66.3	8,395	68.0
Special education	Fall 2010	32,501	24,191	74.4	4,124	12.7	258	0.8	3,928	12.1	24,449	75.2	28,573	87.9
	Fall 2011	32,633	26,204	80.3	1,891	5.8	330	1.0	4,208	12.9	26,534	81.3	28,425	87.1
	Fall 2012	32,685	26,950	82.5	1,106	3.4	410	1.3	4,219	12.9	27,360	83.7	28,466	87.1

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in such a manner as to provide a general idea of the number of students in the class while maintaining student anonymity.