

**Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by Program Participation and Student Characteristic,
Texas Public Schools, Class of 2010**

Group	Class	-Graduated-		-Continued-		-Received GED-		-Dropped out-		-Graduated or continued (Completion I)-		-Graduated, continued, or received GED (Completion II)-	
		Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)
At-risk	143,187	110,549	77.2	16,477	11.5	2,172	1.5	13,989	9.8	127,026	88.7	129,198	90.2
Bilingual or English as a second language	10,100	5,630	55.7	2,203	21.8	26	0.3	2,241	22.2	7,833	77.6	7,859	77.8
Career and technical education	139,395	130,885	93.9	3,951	2.8	742	0.5	3,817	2.7	134,836	96.7	135,578	97.3
Gifted and talented	29,916	29,573	98.9	90	0.3	82	0.3	171	0.6	29,663	99.2	29,745	99.4
Immigrant	2,568	1,668	65.0	271	10.6	12	0.5	617	24.0	1,939	75.5	1,951	76.0
Limited English proficient	12,777	6,997	54.8	2,449	19.2	57	0.4	3,274	25.6	9,446	73.9	9,503	74.4
Migrant	2,780	2,104	75.7	321	11.5	42	1.5	313	11.3	2,425	87.2	2,467	88.7
Special education	32,501	24,191	74.4	4,124	12.7	258	0.8	3,928	12.1	28,315	87.1	28,573	87.9
Title I	135,608	109,660	80.9	10,405	7.7	1,933	1.4	13,610	10.0	120,065	88.5	121,998	90.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in such a manner as to provide a general idea of the number of students in the class while maintaining student anonymity. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.