

**Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by Race/Ethnicity, Economic Status, and Gender,
Texas Public Schools, Class of 2010**

Group	Class	-Graduated-		-Continued-		-Received GED-		-Dropped out-		-Graduated or continued (Completion I)-		-Graduated, continued, or received GED (Completion II)-	
		Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)
African American	46,189	36,395	78.8	3,874	8.4	465	1.0	5,455	11.8	40,269	87.2	40,734	88.2
American Indian	1,248	1,051	84.2	114	9.1	19	1.5	64	5.1	1,165	93.3	1,184	94.9
Asian/Pacific Islander	11,492	10,785	93.8	407	3.5	30	0.3	270	2.3	11,192	97.4	11,222	97.7
Hispanic	135,212	106,514	78.8	13,981	10.3	1,708	1.3	13,009	9.6	120,495	89.1	122,203	90.4
White	119,938	109,887	91.6	4,156	3.5	1,705	1.4	4,190	3.5	114,043	95.1	115,748	96.5
Economically disadvantaged	132,842	108,861	81.9	12,199	9.2	1,394	1.0	10,388	7.8	121,060	91.1	122,454	92.2
Female	154,177	133,378	86.5	9,485	6.2	1,396	0.9	9,918	6.4	142,863	92.7	144,259	93.6
Male	159,902	131,254	82.1	13,047	8.2	2,531	1.6	13,070	8.2	144,301	90.2	146,832	91.8

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in such a manner as to provide a general idea of the number of students in the class while maintaining student anonymity. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.