Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by Program Participation and Student Characteristic, Texas Public Schools, Class of 2009, Fall 2009 and Fall 2010

			-Graduated-		-Continued-		-Received GED-		-Dropped out-	
Group	Status date	Class	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)
Limited English proficient in Grades 9-12	Fall 2009	25,717	14,640	56.9	5,864	22.8	136	0.5	5,077	19.7
	Fall 2010	24,924	16,814	67.5	1,615	6.5	192	8.0	6,303	25.3
Limited English proficient in last year	Fall 2009	13,742	6,758	49.2	2,894	21.1	96	0.7	3,994	29.1
	Fall 2010	13,233	7,810	59.0	695	5.3	120	0.9	4,608	34.8
Special education	Fall 2009	33,209	23,856	71.8	4,367	13.2	296	0.9	4,690	14.1
	Fall 2010	33,388	26,077	78.1	1,944	5.8	367	1.1	5,000	15.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in such a manner as to provide a general idea of the number of students in the class while maintaining student anonymity.