

**Grade 9 Longitudinal Graduation, Completion, and Dropout Rates,
by Instructional Program and Special Population,
Texas Public Schools, Class of 2009**

Group	Class	-Graduated-		-Continued-		-Received GED-		-Dropped out-		Graduated or continued -(Completion I)-		Graduated, continued, or Received GED -(Completion II)-	
		Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)
At-risk	144,581	104,831	72.5	19,367	13.4	2,427	1.7	17,956	12.4	124,198	85.9	126,625	87.6
Bilingual or English as a second language	10,725	5,430	50.6	2,573	24.0	45	0.4	2,677	25.0	8,003	74.6	8,048	75.0
Career and technical education	129,635	118,599	91.5	4,970	3.8	848	0.7	5,218	4.0	123,569	95.3	124,417	96.0
Gifted and talented	29,882	29,464	98.6	107	0.4	105	0.4	206	0.7	29,571	99.0	29,676	99.3
Immigrant	2,895	1,705	58.9	329	11.4	8	0.3	853	29.5	2,034	70.3	2,042	70.5
Limited English proficient	13,742	6,758	49.2	2,894	21.1	96	0.7	3,994	29.1	9,652	70.2	9,748	70.9
Migrant	2,794	1,935	69.3	350	12.5	60	2.1	449	16.1	2,285	81.8	2,345	83.9
Special education	33,209	23,856	71.8	4,367	13.2	296	0.9	4,690	14.1	28,223	85.0	28,519	85.9
Title I	120,710	89,696	74.3	12,084	10.0	2,064	1.7	16,866	14.0	101,780	84.3	103,844	86.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.