

**Grade 9 Longitudinal Graduation, Completion, and Dropout Rates,  
by Ethnicity, Economic Status, and Gender,  
Texas Public Schools, Class of 2009**

Group	Class	-Graduated-		-Continued-		-Received GED-		-Dropped out-		Graduated or continued -(Completion I)-		Graduated, continued, or Received GED -(Completion II)-	
		Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)
African American	45,710	33,750	73.8	4,705	10.3	506	1.1	6,749	14.8	38,455	84.1	38,961	85.2
Asian/Pacific Islander	10,883	10,052	92.4	467	4.3	35	0.3	329	3.0	10,519	96.7	10,554	97.0
Hispanic	130,086	95,609	73.5	16,461	12.7	1,827	1.4	16,189	12.4	112,070	86.2	113,897	87.6
Native American	1,119	899	80.3	91	8.1	25	2.2	104	9.3	990	88.5	1,015	90.7
White	120,629	108,190	89.7	4,943	4.1	2,011	1.7	5,485	4.5	113,133	93.8	115,144	95.5
Economically disadvantaged	120,083	93,981	78.3	11,654	9.7	1,417	1.2	13,031	10.9	105,635	88.0	107,052	89.1
Female	151,756	125,806	82.9	11,605	7.6	1,579	1.0	12,766	8.4	137,411	90.5	138,990	91.6
Male	156,671	122,694	78.3	15,062	9.6	2,825	1.8	16,090	10.3	137,756	87.9	140,581	89.7

*Note.* A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.