

**Longitudinal Completion Rates, Grades 9-12, by Instructional Program and Special Population, Class of 2008,
Texas Public Schools**

Group	Class	-Graduated-		-Continued-		-Received GED-		-Dropped out-		-Completion I-		-Completion II-	
		Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)
At-risk	155,063	101,815	65.7	23,891	15.4	3,453	2.2	25,904	16.7	125,706	81.1	129,159	83.3
Bilingual or English as a second language	11,402	4,911	43.1	2,962	26.0	42	0.4	3,487	30.6	7,873	69.0	7,915	69.4
Career and technical education	133,659	117,013	87.5	6,644	5.0	1,317	1.0	8,685	6.5	123,657	92.5	124,974	93.5
Gifted and talented	29,377	28,832	98.1	182	0.6	111	0.4	252	0.9	29,014	98.8	29,125	99.1
Immigrant	2,948	1,470	49.9	432	14.7	7	0.2	1,039	35.2	1,902	64.5	1,909	64.8
Limited English proficient	13,787	6,092	44.2	3,374	24.5	75	0.5	4,246	30.8	9,466	68.7	9,541	69.2
Migrant	2,647	1,754	66.3	331	12.5	31	1.2	531	20.1	2,085	78.8	2,116	79.9
Special education	34,357	23,996	69.8	5,089	14.8	307	0.9	4,965	14.5	29,085	84.7	29,392	85.5
Title I	119,277	85,594	71.8	13,712	11.5	1,954	1.6	18,017	15.1	99,306	83.3	101,260	84.9

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of 15 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 135 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.