

**Grade 9 Five-Year Extended Longitudinal Graduation, Completion, and Dropout Rates,
by Ethnicity, Economic Status, and Gender, Texas Public Schools,
Class of 2008, Fall 2008 and Fall 2009**

| Group | Status date | Class | -Graduated- | | -Continued- | | -Received GED- | | -Dropped out- | |
|----------------------------|-------------|---------|-------------|----------|-------------|----------|----------------|----------|---------------|----------|
| | | | Number | Rate (%) | Number | Rate (%) | Number | Rate (%) | Number | Rate (%) |
| African American | Fall 2008 | 44,146 | 31,707 | 71.8 | 4,839 | 11.0 | 495 | 1.1 | 7,105 | 16.1 |
| | Fall 2009 | 43,489 | 33,285 | 76.5 | 1,097 | 2.5 | 748 | 1.7 | 8,359 | 19.2 |
| Asian/Pacific Islander | Fall 2008 | 10,422 | 9,503 | 91.2 | 504 | 4.8 | 35 | 0.3 | 380 | 3.6 |
| | Fall 2009 | 10,366 | 9,764 | 94.2 | 102 | 1.0 | 49 | 0.5 | 451 | 4.4 |
| Hispanic | Fall 2008 | 121,889 | 86,313 | 70.8 | 16,229 | 13.3 | 1,793 | 1.5 | 17,554 | 14.4 |
| | Fall 2009 | 120,031 | 92,410 | 77.0 | 4,470 | 3.7 | 2,511 | 2.1 | 20,640 | 17.2 |
| Native American | Fall 2008 | 1,130 | 923 | 81.7 | 87 | 7.7 | 25 | 2.2 | 95 | 8.4 |
| | Fall 2009 | 1,108 | 959 | 86.6 | 15 | 1.4 | 33 | 3.0 | 101 | 9.1 |
| White | Fall 2008 | 122,901 | 109,130 | 88.8 | 5,206 | 4.2 | 2,262 | 1.8 | 6,303 | 5.1 |
| | Fall 2009 | 122,511 | 111,640 | 91.1 | 1,315 | 1.1 | 2,878 | 2.3 | 6,678 | 5.5 |
| Economically disadvantaged | Fall 2008 | 119,328 | 84,049 | 70.4 | 14,587 | 12.2 | 1,982 | 1.7 | 18,710 | 15.7 |
| | Fall 2009 | 117,122 | 89,743 | 76.6 | 3,617 | 3.1 | 2,748 | 2.3 | 21,014 | 17.9 |
| Female | Fall 2008 | 148,737 | 121,074 | 81.4 | 11,857 | 8.0 | 1,707 | 1.1 | 14,099 | 9.5 |
| | Fall 2009 | 147,335 | 125,167 | 85.0 | 3,303 | 2.2 | 2,320 | 1.6 | 16,545 | 11.2 |
| Male | Fall 2008 | 151,751 | 116,502 | 76.8 | 15,008 | 9.9 | 2,903 | 1.9 | 17,338 | 11.4 |
| | Fall 2009 | 150,170 | 122,891 | 81.8 | 3,696 | 2.5 | 3,899 | 2.6 | 19,684 | 13.1 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149.