

**Longitudinal Completion Rates, Grades 9-12, by Ethnicity, Socioeconomic Status, and Gender, Class of 2008,
Texas Public Schools**

Group	Class	-Graduated-		-Continued-		-Received GED-		-Dropped out-		-Completion I-		-Completion II-	
		Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)
African American	44,146	31,707	71.8	4,839	11.0	495	1.1	7,105	16.1	36,546	82.8	37,041	83.9
Asian/Pacific Islander	10,422	9,503	91.2	504	4.8	35	0.3	380	3.6	10,007	96.0	10,042	96.4
Hispanic	121,889	86,313	70.8	16,229	13.3	1,793	1.5	17,554	14.4	102,542	84.1	104,335	85.6
Native American	1,130	923	81.7	87	7.7	25	2.2	95	8.4	1,010	89.4	1,035	91.6
White	122,901	109,130	88.8	5,206	4.2	2,262	1.8	6,303	5.1	114,336	93.0	116,598	94.9
Economically disadvantaged	119,328	84,049	70.4	14,587	12.2	1,982	1.7	18,710	15.7	98,636	82.7	100,618	84.3
Female	148,737	121,074	81.4	11,857	8.0	1,707	1.1	14,099	9.5	132,931	89.4	134,638	90.5
Male	151,751	116,502	76.8	15,008	9.9	2,903	1.9	17,338	11.4	131,510	86.7	134,413	88.6

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of 15 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 135 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.