

**Longitudinal Completion Rates, Grades 9-12, by Instructional Program and Special Population, Class of 2007,
Texas Public Schools**

Group	Class	-Graduated-		-Continued-		-Received GED-		-Dropped out-		-Completion I-		-Completion II-	
		Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)
At-risk	154,661	100,288	64.8	22,202	14.4	4,134	2.7	28,037	18.1	122,490	79.2	126,624	81.9
Bilingual or English as a second language	11,408	4,249	37.2	2,955	25.9	62	0.5	4,142	36.3	7,204	63.1	7,266	63.7
Career and technical education	134,322	114,801	85.5	6,964	5.2	1,737	1.3	10,820	8.1	121,765	90.7	123,502	91.9
Gifted and talented	28,930	28,375	98.1	166	0.6	116	0.4	273	0.9	28,541	98.7	28,657	99.1
Immigrant	2,969	1,382	46.5	430	14.5	17	0.6	1,140	38.4	1,812	61.0	1,829	61.6
Limited English proficient	13,820	5,430	39.3	3,500	25.3	112	0.8	4,778	34.6	8,930	64.6	9,042	65.4
Migrant	2,852	1,714	60.1	377	13.2	58	2.0	703	24.6	2,091	73.3	2,149	75.4
Special education	34,845	24,513	70.3	4,987	14.3	487	1.4	4,858	13.9	29,500	84.7	29,987	86.1
Title I	116,812	82,453	70.6	13,091	11.2	2,407	2.1	18,861	16.1	95,544	81.8	97,951	83.9

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.