

**Longitudinal Completion Rates, Grades 9-12, by Ethnicity, Socioeconomic Status, and Gender, Class of 2007,
Texas Public Schools**

Group	Class	-Graduated-		-Continued-		-Received GED-		-Dropped out-		-Completion I-		-Completion II-	
		Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)
African American	42,177	29,827	70.7	4,437	10.5	671	1.6	7,242	17.2	34,264	81.2	34,935	82.8
Asian/Pacific Islander	10,080	9,227	91.5	422	4.2	53	0.5	378	3.8	9,649	95.7	9,702	96.3
Hispanic	114,590	78,506	68.5	15,286	13.3	2,039	1.8	18,759	16.4	93,792	81.9	95,831	83.6
Native American	1,031	839	81.4	64	6.2	29	2.8	99	9.6	903	87.6	932	90.4
White	122,784	108,313	88.2	5,048	4.1	2,896	2.4	6,527	5.3	113,361	92.3	116,257	94.7
Economically disadvantaged	112,939	77,704	68.8	13,256	11.7	2,418	2.1	19,561	17.3	90,960	80.5	93,378	82.7
Female	143,071	114,823	80.3	10,808	7.6	1,937	1.4	15,503	10.8	125,631	87.8	127,568	89.2
Male	147,591	111,889	75.8	14,449	9.8	3,751	2.5	17,502	11.9	126,338	85.6	130,089	88.1

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.