

**Longitudinal Completion Rates, Grades 9-12, by Ethnicity, Socioeconomic Status, and Gender, Class of 2006,  
Texas Public Schools**

| Group                      | Class   | <i>f</i> Graduated <i>f</i> |          | <i>f</i> Continued <i>f</i> |          | <i>f</i> ReceivedGED <i>f</i> |          | <i>f</i> Droppedout <i>f</i> |          | <i>f</i> Completion <i>f</i> |          | <i>f</i> CompletionII <i>f</i> |          |
|----------------------------|---------|-----------------------------|----------|-----------------------------|----------|-------------------------------|----------|------------------------------|----------|------------------------------|----------|--------------------------------|----------|
|                            |         | Number                      | Rate (%) | Number                      | Rate (%) | Number                        | Rate (%) | Number                       | Rate (%) | Number                       | Rate (%) | Number                         | Rate (%) |
| African American           | 40,726  | 30,357                      | 74.5     | 4,269                       | 10.5     | 698                           | 1.7      | 5,402                        | 13.3     | 34,626                       | 85.0     | 35,324                         | 86.7     |
| Asian/Pacific Islander     | 9,588   | 8,817                       | 92.0     | 404                         | 4.2      | 64                            | 0.7      | 303                          | 3.2      | 9,221                        | 96.2     | 9,285                          | 96.8     |
| Hispanic                   | 109,414 | 78,476                      | 71.7     | 14,397                      | 13.2     | 2,173                         | 2.0      | 14,368                       | 13.1     | 92,873                       | 84.9     | 95,046                         | 86.9     |
| Native American            | 924     | 775                         | 83.9     | 57                          | 6.2      | 37                            | 4.0      | 55                           | 6.0      | 832                          | 90.0     | 869                            | 94.0     |
| White                      | 123,046 | 109,550                     | 89.0     | 5,165                       | 4.2      | 3,484                         | 2.8      | 4,847                        | 3.9      | 114,715                      | 93.2     | 118,199                        | 96.1     |
| Economically disadvantaged | 109,204 | 78,611                      | 72.0     | 12,960                      | 11.9     | 2,624                         | 2.4      | 15,009                       | 13.7     | 91,571                       | 83.9     | 94,195                         | 86.3     |
| Female                     | 139,674 | 115,672                     | 82.8     | 10,142                      | 7.3      | 2,270                         | 1.6      | 11,590                       | 8.3      | 125,814                      | 90.1     | 128,084                        | 91.7     |
| Male                       | 144,024 | 112,303                     | 78.0     | 14,150                      | 9.8      | 4,186                         | 2.9      | 13,385                       | 9.3      | 126,453                      | 87.8     | 130,639                        | 90.7     |

*Note.* A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of 15 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 135 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.