

**Longitudinal Completion Rates, Grades 9-12, by Instructional Program and Special Population, Class of 2005,
Texas Public Schools**

Group	Class	-Graduated-		-Continued-		-Received GED-		-Dropped out-		-Completion I-		-Completion II-	
		Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)
At-risk	130,119	94,910	72.9	18,535	14.2	7,218	5.5	9,456	7.3	113,445	87.2	120,663	92.7
Bilingual or English as a second language	9,789	5,399	55.2	2,308	23.6	155	1.6	1,927	19.7	7,707	78.7	7,862	80.3
Career and Technology	133,580	119,773	89.7	7,230	5.4	3,163	2.4	3,414	2.6	127,003	95.1	130,166	97.4
Gifted and talented	27,012	26,579	98.4	133	0.5	217	0.8	83	0.3	26,712	98.9	26,929	99.7
Immigrant	3,107	2,012	64.8	419	13.5	58	1.9	618	19.9	2,431	78.2	2,489	80.1
Limited English proficient	13,337	8,167	61.2	2,817	21.1	219	1.6	2,134	16.0	10,984	82.4	11,203	84.0
Migrant	4,248	3,210	75.6	380	8.9	179	4.2	479	11.3	3,590	84.5	3,769	88.7
Special education	33,408	24,974	74.8	5,238	15.7	923	2.8	2,273	6.8	30,212	90.4	31,135	93.2
Title I	101,574	81,010	79.8	11,781	11.6	3,203	3.2	5,580	5.5	92,791	91.4	95,994	94.5

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of 15 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 135 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.