

**Grade 9 Four-Year and Five-Year Extended Longitudinal Graduation and Dropout Rates,
by Program Participation and Student Characteristic, Texas Public Schools, Class of 2013**

Group	Status date	Class	-Graduated-		-Continued-		-Received GED-		-Dropped out-		-Graduated, continued, or received GED-	
			Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)
At-risk	As of fall 2013	137,046	111,341	81.2	10,731	7.8	1,455	1.1	13,519	9.9	123,527	90.1
	As of fall 2014	135,696	116,137	85.6	2,839	2.1	2,045	1.5	14,675	10.8	121,021	89.2
Bilingual or ESL	As of fall 2013	10,044	6,372	63.4	1,565	15.6	43	0.4	2,064	20.5	7,980	79.5
	As of fall 2014	9,718	6,876	70.8	401	4.1	53	0.5	2,388	24.6	7,330	75.4
CTE	As of fall 2013	143,590	136,304	94.9	2,289	1.6	590	0.4	4,407	3.1	139,183	96.9
	As of fall 2014	143,620	137,808	96.0	437	0.3	822	0.6	4,553	3.2	139,067	96.8
ELL in Grades 9-12	As of fall 2013	24,044	17,133	71.3	3,218	13.4	101	0.4	3,592	14.9	20,452	85.1
	As of fall 2014	23,707	18,363	77.5	921	3.9	136	0.6	4,287	18.1	19,420	81.9
ELL in last year	As of fall 2013	11,922	7,352	61.7	1,677	14.1	69	0.6	2,824	23.7	9,098	76.3
	As of fall 2014	11,730	7,959	67.9	442	3.8	91	0.8	3,238	27.6	8,492	72.4
Gifted and talented	As of fall 2013	29,354	29,091	99.1	72	0.2	43	0.1	148	0.5	29,206	99.5
	As of fall 2014	<29,400	-	99.3	-	<0.1	-	0.2	-	0.5	-	99.5
Immigrant	As of fall 2013	<2,950	-	72.5	-	9.9	-	0.1	-	17.6	-	82.4
	As of fall 2014	<2,900	-	76.6	-	3.8	-	0.1	-	19.5	-	80.5
Migrant	As of fall 2013	2,731	2,254	82.5	160	5.9	36	1.3	281	10.3	2,450	89.7
	As of fall 2014	2,727	2,336	85.7	32	1.2	48	1.8	311	11.4	2,416	88.6
Special education	As of fall 2013	31,014	24,114	77.8	3,306	10.7	154	0.5	3,440	11.1	27,574	88.9
	As of fall 2014	31,066	25,509	82.1	1,748	5.6	237	0.8	3,572	11.5	27,494	88.5
Title I	As of fall 2013	142,976	122,221	85.5	6,538	4.6	1,396	1.0	12,821	9.0	130,155	91.0
	As of fall 2014	143,120	125,685	87.8	1,715	1.2	1,937	1.4	13,783	9.6	129,337	90.4

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size may be presented in such a manner as to provide a general idea of the number of students in the class while maintaining student anonymity. A dot (.) indicates there were no students in the group.