

**Grade 9 Four-Year and Five-Year Extended Longitudinal Graduation and Dropout Rates,
by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Class of 2013**

Group	Status date	Class	-Graduated-		-Continued-		-Received GED-		-Dropped out-		-Graduated, continued, or received GED-	
			Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)
African American	As of fall 2013	44,189	37,162	84.1	2,352	5.3	298	0.7	4,377	9.9	39,812	90.1
	As of fall 2014	43,978	38,145	86.7	586	1.3	438	1.0	4,809	10.9	39,169	89.1
American Indian	As of fall 2013	<1,500	-	85.8	-	4.4	-	1.3	-	8.5	-	91.5
	As of fall 2014	<1,500	-	87.6	-	1.3	-	2.1	-	9.0	-	91.0
Asian	As of fall 2013	12,058	11,312	93.8	360	3.0	21	0.2	365	3.0	11,693	97.0
	As of fall 2014	12,040	11,472	95.3	121	1.0	31	0.3	416	3.5	11,624	96.5
Hispanic	As of fall 2013	155,160	132,051	85.1	9,153	5.9	1,307	0.8	12,649	8.2	142,511	91.8
	As of fall 2014	154,480	136,228	88.2	2,532	1.6	1,783	1.2	13,937	9.0	140,543	91.0
Pacific Islander	As of fall 2013	<450	-	89.5	-	4.7	-	0.5	-	5.3	-	94.7
	As of fall 2014	<450	-	91.4	-	1.2	-	0.5	-	7.0	-	93.0
White	As of fall 2013	109,915	102,213	93.0	2,845	2.6	996	0.9	3,861	3.5	106,054	96.5
	As of fall 2014	109,816	103,635	94.4	882	0.8	1,361	1.2	3,938	3.6	105,878	96.4
Multiracial	As of fall 2013	5,345	4,899	91.7	165	3.1	48	0.9	233	4.4	5,112	95.6
	As of fall 2014	5,341	4,990	93.4	41	0.8	60	1.1	250	4.7	5,091	95.3
Econ. disadv.	As of fall 2013	162,779	138,630	85.2	8,868	5.4	1,493	0.9	13,788	8.5	148,991	91.5
	As of fall 2014	161,878	142,831	88.2	2,288	1.4	2,041	1.3	14,718	9.1	147,160	90.9
Female	As of fall 2013	161,039	145,457	90.3	5,865	3.6	971	0.6	8,746	5.4	152,293	94.6
	As of fall 2014	160,637	148,056	92.2	1,751	1.1	1,356	0.8	9,474	5.9	151,163	94.1
Male	As of fall 2013	167,545	143,841	85.9	9,095	5.4	1,721	1.0	12,888	7.7	154,657	92.3
	As of fall 2014	166,931	148,106	88.7	2,436	1.5	2,350	1.4	14,039	8.4	152,892	91.6

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size may be presented in such a manner as to provide a general idea of the number of students in the class while maintaining student anonymity. A dot (.) indicates there were no students in the group.