

**Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by Race/Ethnicity, Economic Status, and Gender,
Texas Public Schools, Class of 2011**

Group	Class	-Graduated-		-Continued-		-Received GED-		-Dropped out-		-Graduated or continued (Completion I)-		-Graduated, continued, or received GED (Completion II)-	
		Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)
African American	45,199	36,544	80.9	3,334	7.4	379	0.8	4,942	10.9	39,878	88.2	40,257	89.1
American Indian	1,587	1,374	86.6	83	5.2	28	1.8	102	6.4	1,457	91.8	1,485	93.6
Asian	10,709	10,170	95.0	372	3.5	16	0.1	151	1.4	10,542	98.4	10,558	98.6
Hispanic	143,712	117,624	81.8	12,008	8.4	1,600	1.1	12,480	8.7	129,632	90.2	131,232	91.3
Pacific Islander	<450	-	88.0	-	6.1	-	0.9	-	5.0	-	94.1	-	95.0
White	113,472	104,448	92.0	3,768	3.3	1,380	1.2	3,876	3.4	108,216	95.4	109,596	96.6
Multiracial	4,338	3,996	92.1	165	3.8	42	1.0	135	3.1	4,161	95.9	4,203	96.9
Economically disadvantaged	148,492	124,234	83.7	11,295	7.6	1,468	1.0	11,495	7.7	135,529	91.3	136,997	92.3
Female	156,848	138,317	88.2	8,058	5.1	1,249	0.8	9,224	5.9	146,375	93.3	147,624	94.1
Male	162,740	136,245	83.7	11,699	7.2	2,207	1.4	12,589	7.7	147,944	90.9	150,151	92.3

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size may be presented in such a manner as to provide a general idea of the number of students in the class while maintaining student anonymity. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates. Numbers in class for race/ethnicity may not sum to the total because some student records did not correspond to any single racial/ethnic category.