

**Longitudinal Completion Rates, Grades 9-12, by Instructional Program and Special Population, Class of 2004,
Texas Public Schools**

Group	Class	Graduated		Continued		Received GED		Dropped out		Completion I		Completion II	
		Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)
At-risk	131,055	99,047	75.6	16,717	12.8	7,439	5.7	7,852	6.0	115,764	88.3	123,203	94.0
Bilingual or English as a second language	8,777	4,985	56.8	2,081	23.7	154	1.8	1,557	17.7	7,066	80.5	7,220	82.3
Career and Technology	129,717	116,470	89.8	7,116	5.5	3,336	2.6	2,795	2.2	123,586	95.3	126,922	97.8
Gifted and talented	26,736	26,303	98.4	117	0.4	233	0.9	83	0.3	26,420	98.8	26,653	99.7
Immigrant	3,086	2,067	67.0	441	14.3	62	2.0	516	16.7	2,508	81.3	2,570	83.3
Limited English proficient	10,843	6,305	58.1	2,571	23.7	203	1.9	1,764	16.3	8,876	81.9	9,079	83.7
Migrant	4,800	3,753	78.2	449	9.4	172	3.6	426	8.9	4,202	87.5	4,374	91.1
Special education	31,491	23,750	75.4	4,748	15.1	1,015	3.2	1,978	6.3	28,498	90.5	29,513	93.7
Title I	93,605	75,757	80.9	10,542	11.3	3,065	3.3	4,241	4.5	86,299	92.2	89,364	95.5

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.